



California Open Online Library for Education & Accessibility

COOL4Ed (the California Open Online Library for Education) was created so that faculty can easily find, adopt, utilize, review and/or modify free and open etextbooks for little or no cost. The COOL4Ed accessibility open textbook evaluations can inform faculty, staff, and students how the free and open etextbooks meet 15 accessibility “checkpoints” that could impact the learning of learners with a range of disabilities.

SUMMARY OF ACCESSIBILITY EVALUATION:

Textbook: The American Yawp
Format of Textbook: HTML

Assistive Technology (AT) Evaluation Score: Overall	9.6 (Maximum score = 10)
<p>Assistive Technologies (AT) Evaluations applies specialized tools and software in the accessibility evaluation process. These specialized assistive technologies, see list below, are typically not used or available by the general public into the accessibility evaluation process.</p> <ul style="list-style-type: none"> • Accessibility features of desktop operating systems (e.g. high-contrast display themes, settings from the Keyboard and Mouse control panels) • Accessibility-related software included with desktop operating systems (e.g. VoiceOver, Microsoft Narrator) • Third-party accessibility software and hardware: • Screen readers (e.g. JAWS, Window Eyes) • Magnification software (e.g. ZoomText Magnifier/Reader, MAGIC Pro with Speech) • Reading software for users with learning disabilities (e.g. Read and Write Gold, Kurzweil 3000) • Refreshable Braille displays 	
Non- Assistive Technology (NAT) Evaluation Score: Overall	9.1 (Maximum score =10)
<p>Non-Assistive Technologies (NAT) Evaluations applies only native or basic tools and software such as the keyboard and Narrator in the accessibility evaluation process. These non-assistive technologies are readily available and used by the general public.</p>	



COOL4Ed Accessibility Evaluation Methods:

The California State University [Accessible Technology Initiative](#) and [MERLOT](#) (Multimedia Educational Resources for Learning and Online Teaching) developed the rubric or “checkpoints” for the accessibility evaluation. [CAST](#), a nationally recognized organization with expertise in accessibility and UDL, reviewed and affirmed the appropriateness and value of the accessibility evaluation rubric and contributed the references and support resources to help people learn how best to design, evaluate, and remediate the learning materials to maximize the accessibility of the learning resources for all. The “checkpoints” have been built upon the Section 508 technical standards and has been organized and tailored to the typical characteristics of digital resources used in higher education courses.

The accessibility evaluations were performed by the [Center for Usability in Design and Accessibility](#) at California State University, Long Beach; faculty and graduate students with expertise in human factors, usability, and accessibility performed the evaluations of over 150 free and open etextbooks. COOL4ed.org has published the accessibility evaluation rubric and provides a detailed description of the methodology used to evaluate the accessibility of the etextbooks in COOL4ed.

LOOKING FOR DETAILED ACCESSIBILITY REPORTS?

[See Detailed Accessibility Evaluation Report using Assistive Technologies](#)

[See Detailed Accessibility Evaluation Report using Non-Assistive Technologies](#)



DETAILED ACCESSIBILITY EVALUATION REPORT using Assistive Technologies

Assistive Technologies (AT) Evaluations applies specialized tools and software in the accessibility evaluation process. These specialized assistive technologies, such as Kurzweil and NVDA, are typically not used or available by the general public into the accessibility evaluation process.

1. Accessibility Documentation

A. The organization providing the online materials has a formal accessibility policy.	Fail
Additional Information:	There were no links provided for additional information regarding the formal accessibility policy. The program used to analyze text content was NVDA which is an open source screen reader for Windows. Google chrome was used to access the book online.
B. The organization providing the online materials has an accessibility statement.	Fail
Additional Information:	There were no links provided for additional information regarding the accessibility statement. The program used to analyze text content was NVDA which is an open source screen reader for Windows. Google chrome was used to access the book online.
C. An Accessibility Evaluation Report is available from an external organization.	Fail
Additional Information:	There were no links provided for additional information regarding accessibility. The program used to analyze text content was NVDA which is an open source screen reader for Windows. Google chrome was used to access the book online.

2. Text Access

A. The text of the digital resource is available to assistive technology that allows the user to enable text-to-speech (TTS) functionality.	Pass
Additional Information:	5/5 chapters were analyzed and passed text to speech. Chapters 1 through 5 were used for this



	<p>analysis. The text of the digital resource is available to assistive technology that allows the user to enable text-to-speech (TTS) functionality. The program used to analyze text content was NVDA which is an open source screen reader for Windows. Google chrome was used to access the book online.</p>
--	--

3. Text Adjustment

<p>A. Text is compatible with assistive technology.</p>	<p>Pass</p>
<p>Additional Information:</p>	<p>5/5 chapters were analyzed and passed text size compatibility. Chapters 1 through 5 were used for this analysis. The text content of the chapters allowed for adequate text size adjustment between the ranges of 30% to 300% zoom. The program used to analyze text content was NVDA which is an open source screen reader for Windows. Google chrome was used to access the book online.</p>
<p>B. The resource allows the user to adjust the font size and font/background color (or is rendered by an application such as a browser, media player, or reader) that offers this functionality).</p>	<p>Pass</p>
<p>Additional Information:</p>	<p>5/5 chapters were analyzed and passed. Chapters 1 through 5 were analyzed and allowed for adequate adjustment of the font/background color. The tool used to analyze this component was the Google extension "Care your Eyes." Google chrome was used to access the book online.</p>

4. Reading Layout

<p>A. Text of the digital resource is compatible with assistive technology that allows the user to reflow the text by specifying the margins and line spacing (or is rendered by an application such as a browser, media player, or reader that offers this functionality).</p>	<p>Pass</p>
---	--------------------



Additional Information:	30/30 web pages were analyzed and passed. All of the web pages analyzed allowed for adequate text reflow between 30% and 300% zoom levels. Horizontal scrolling was not required. Results may vary depending on screen size. Text reflow was analyzed using a standard Toshiba laptop with a 16 inch screen size. Google chrome was used to access the book online.
B. If the digital resource is an electronic alternative to printed materials, the page numbers correspond to the printed material.	N/A
Additional Information:	0/0 web pages were analyzed and passed for matching page number content in the PDF version. There was no PDF version of this text. The program used to analyze text content was NVDA which is an open source screen reader for Windows. Google chrome was used to access the book online.

5. Reading Order

A. The reading order for digital resource content logically corresponds to the visual layout of the page when rendered by assistive technology.	Pass
Additional Information:	5/5 pages were analyzed and passed for digital resource layout. Chapters 1 through 5 were used for this analysis. The reading order for digital resource content logically corresponded to the visual layout of the page when rendered by assistive technology. The program used to analyze the digital resource layout was NVDA which is an open source screen reader for Windows. Google chrome was used to access the book online.

6. Structural Markup/Navigation

A. The text of the digital resource includes markup (e.g. tags or styles) that allows for navigation by key structural elements	Pass
---	-------------



<p>(chapters, headings, pages) using assistive technology (or is rendered by an application such as a browser, media player, or reader that offers this functionality).</p>	
<p>Additional Information:</p>	<p>5/5 chapters were analyzed and passed markup for navigational text. Chapters 1 through 5 were used to analyze navigational text. The text of the digital resource included markup that allowed for navigation by heading levels using assistive technology. All headings were black text on a white background. The program used to analyze navigational text was NVDA which is an open source screen reader for Windows. Google chrome was used to access the book online.</p>
<p>B. The text of the digital resource includes markup for bullets and numbered lists that is compatible with assistive technology (or is rendered by an application such as a browser, media player, or reader that offers this functionality).</p>	<p>Pass</p>
<p>Additional Information:</p>	<p>15/15 lists were analyzed and passed for structural markup of lists. Chapters 1 through 5 were used to analyze lists. The text of the digital resource included markup for bullets and numbered lists that was compatible with assistive technology. The program used to analyze text content was NVDA which is an open source screen reader for Windows. Google chrome was used to access the book online.</p>
<p>C. If the text of the digital resource is delivered within an ebook reader application, a method is provided that allows users to bypass the reader interface and move directly to the text content that is compatible with assistive technology.</p>	<p>N/A</p>
<p>Additional Information:</p>	<p>0/0 text content analyzed for structural markup for eReader application. No additional eReader application being used in this evaluation. The program used to analyze text content was NVDA</p>



	which is an open source screen reader for Windows. Google chrome was used to access the book online.
--	--

7. Tables

A. Data tables include markup (e.g. tags or styles) that identifies row and column headers in a manner that is compatible with assistive technology (or are rendered by an application such as a browser, media player, or reader that offers this functionality).	Pass
Additional Information:	1/1 tables were analyzed and passed markup. There was only one table included within the text content and it was found in chapter 15. The tables included markup (e.g. tags or styles) that identifies row and column headers in a manner that is compatible with assistive technology. The program used to analyze text content was NVDA which is an open source screen reader for Windows. Google chrome was used to access the book online.

8. Hyperlinks

A. In-book links take you to a location within the textbook. For example, the table of contents would be considered in-book links and embedded links take you to the correct location in the book.	N/A
Additional Information:	The within book links are included in the live links analysis for HTML formats.
B. Live hyperlinks take you to any website or webpages external to the book.	Pass
Additional Information:	This is a combined average of the following two subsections of the links description and functionality. The program used to analyze text content was NVDA which is an open source screen reader for Windows. Google chrome was used to access the book online.



<p>C. Live links take you to the correct webpage that is functioning properly.</p>	<p>Pass</p>
<p>Additional Information:</p>	<p>50/50 links were analyzed and passed for functionality. The links were taken from chapters 1 through 5. The links took you to the correct location. The program used to analyze text content was NVDA which is an open source screen reader for Windows. Google chrome was used to access the book online.</p>
<p>D. Live links are descriptive enough for the users to know where it should take them.</p>	<p>Fail</p>
<p>Additional Information:</p>	<p>34/50 links were analyzed and passed for link description. The links were taken from chapters 1 through 5. There was adequate descriptions of the passing links that aided in determining where they would take you; failing links were in URL format or simply identified as a link by the reader. The program used to analyze text content was NVDA which is an open source screen reader for Windows.</p>

9. Color and Contrast

<p>A. All information within the material that is conveyed using color is also available in a manner that is compatible with those that do not perceive color, and information conveyed by color is also conveyed in other ways.</p>	<p>Pass</p>
<p>Additional Information:</p>	<p>5/5 chapters were analyzed and passed for color redundancy. Chapters 1 through 5 were analyzed. The text content was color redundant and provided adequate means of distinguishing the content aside from color. The program used to analyze text content was NVDA which is an open source screen reader for Windows. Google chrome was used to access the book online.</p>
<p>B. Information is conveyed from the sub-categories for contrast.</p>	<p>Pass</p>
<p>Additional Information:</p>	<p>This is an average score taken from the combined sub sections of the color and contrast field. The</p>



	content was analyzed using the color contrast analyzer tool. Google chrome was used to access the book online.
C. Contrast for headers passed WCAG AA standards for large texts (contrast ratio 3:1).	Pass
Additional Information:	5/5 chapters headings were analyzed and passed for adequate color contrast. Chapters 1 through 5 were used for analysis. All headings were black text on a white background. The content was analyzed using the color contrast analyzer tool. Google chrome was used to access the book online.
D. Contrast for text passed WCAG AA standards for normal texts (contrast ratio of 4.5:1).	Pass
Additional Information:	5/5 chapters text samples were analyzed and passed for adequate color contrast. Text samples were taken from chapters 1 through 5. The text was either black or dark blue on a white background. The content was analyzed using the color contrast analyzer tool. Google chrome was used to access the book online.
E. Contrast for simple images (for example, images of atoms) passed WCAG AA standards (contrast ratio of 4.5:1).	Pass
Additional Information:	5/5 chapters simple images were analyzed and passed for adequate color contrast. Simple images were taken from chapters 1 through 5. The content was analyzed using the color contrast analyzer tool. Google chrome was used to access the book online.

10.Language

A. The text of the digital resource includes markup that declares the language of the content in a manner that is compatible with assistive technology.	Pass
Additional Information:	The text of the digital resource includes markup that declares the language of the content in a manner that is compatible with assistive technology. The program used to analyze text content was NVDA



	which is an open source screen reader for Windows. Google chrome was used to access the book online.
B. If the digital resource includes passages in a foreign language, these passages include markup that declares the language in a manner that is compatible with assistive technology.	N/A
Additional Information:	The digital resource did not include passages in a foreign language. The program used to analyze text content was NVDA which is an open source screen reader for Windows. Google chrome was used to access the book online.

11.Images

A. Non-decorative images have alternative text that is compatible with assistive technology (or is rendered by an application such as a browser, media player, or reader that offers this functionality).	Pass
Additional Information:	44/45 non-decorative images were analyzed and passed. The passing non-decorative images have alternative text that is compatible with assistive technology or is rendered by an application such as a browser, media player, or reader that offers this functionality. the one failing non-decorative image was found in chapter 5 and failed because the only information that could be identified by the reader was a URL. The program used to analyze text content was NVDA which is an open source screen reader for Windows. Google chrome was used to access the book online.
B. Decorative images are marked with null alternate text or contain markup that allows them to be ignored by assistive technology.	N/A
Additional Information:	0/0 decorative images were analyzed and passed. No decorative images were found in chapters 1 through 5. The program used to analyze text content was



	NVDA which is an open source screen reader for Windows. Google chrome was used to access the book online.
C. Complex images, charts, and graphs have longer text descriptions that are compatible with assistive technology (or are rendered by an application such as a browser, media player, or reader) that offers this functionality).	N/A
Additional Information:	0/0 complex images were analyzed and passed. No complex images were found in chapters 1 through 5. The program used to analyze text content was NVDA which is an open source screen reader for Windows. Google chrome was used to access the book online.

12.Multimedia

A. A synchronized text track (e.g. open or closed captions) is provided with all video content.	N/A
Additional Information:	0/0 multimedia content was analyzed and passed. No multimedia were found within the text resource. The program used to analyze text content was NVDA which is an open source screen reader for Windows. Google chrome was used to access the book online.
B. A transcript is provided with all audio content.	N/A
Additional Information:	0/0 multimedia content was analyzed and passed. No multimedia were found within the text resource. The program used to analyze text content was NVDA which is an open source screen reader for Windows. Google chrome was used to access the book online.
C. Audio/video content is delivered via a media player that is compatible with assistive technology. This includes support for all criteria listed in Section 15 below.	N/A
Additional Information:	0/0 multimedia content was analyzed and passed. No multimedia were found within the text resource. The program used to analyze text content was NVDA



	which is an open source screen reader for Windows. Google chrome was used to access the book online.
--	--

13. Flickering

A. The digital resource content does not contain anything that flashes more than three times in any one-second period.	Pass
Additional Information:	While analyzing book material there was no flickering on any of the pages. The program used to analyze text content was NVDA which is an open source screen reader for Windows. Google chrome was used to access the book online.

14. Science, Technology, Engineering, and Math (STEM)

A. STEM figures have appropriate markup that indicates that the image is a figure.	N/A
Additional Information:	0/0 STEM content was analyzed and passed. No STEM content found within the text content. The program used to analyze text content was NVDA which is an open source screen reader for Windows. Google chrome was used to access the book online.
B. STEM graphs have appropriate markup that indicates that the image is a graph.	N/A
Additional Information:	0/0 STEM content was analyzed and passed. No STEM content found within the text content. The program used to analyze text content was NVDA which is an open source screen reader for Windows. Google chrome was used to access the book online.
C. STEM equations have appropriate markup that indicates that the image is an equation.	N/A
Additional Information:	0/0 STEM content was analyzed and passed. No STEM content found within the text content. The program used to analyze text content was NVDA which is an open source screen reader for Windows. Google chrome was used to access the book online.



<p>D. STEM tables have appropriate markup that indicates the image is a table.</p>	<p>N/A</p>
<p>Additional Information:</p>	<p>0/0 STEM content was analyzed and passed. No STEM content found within the text content. The program used to analyze text content was NVDA which is an open source screen reader for Windows. Google chrome was used to access the book online.</p>
<p>E. STEM figures have appropriate notation markup that conveys both the notation (presentation) and meaning (semantics) of the STEM content.</p>	<p>N/A</p>
<p>Additional Information:</p>	<p>0/0 STEM content was analyzed and passed. No STEM content found within the text content. The program used to analyze text content was NVDA which is an open source screen reader for Windows. Google chrome was used to access the book online.</p>
<p>F. STEM graphs have appropriate notation markup that conveys both the notation (presentation) and meaning (semantics) of the STEM content.</p>	<p>N/A</p>
<p>Additional Information:</p>	<p>0/0 STEM content was analyzed and passed. No STEM content found within the text content. The program used to analyze text content was NVDA which is an open source screen reader for Windows. Google chrome was used to access the book online.</p>
<p>G. STEM equations have appropriate notation markup that conveys both the notation (presentation) and meaning (semantics) of the STEM content.</p>	<p>N/A</p>
<p>Additional Information:</p>	<p>0/0 STEM content was analyzed and passed. No STEM content found within the text content. The program used to analyze text content was NVDA which is an open source screen reader for Windows. Google chrome was used to access the book online.</p>
<p>H. Assistive technology used can access the content from the STEM tables.</p>	<p>N/A</p>



Additional Information:	0/0 STEM content was analyzed and passed. No STEM content found within the text content. The program used to analyze text content was NVDA which is an open source screen reader for Windows. Google chrome was used to access the book online.
-------------------------	--

15. Interactive Elements

A. Each interactive element (e.g. menu, hyperlink, button) and function (e.g. annotations) allows keyboard-only operation both with and without assistive technology.	N/A
Additional Information:	0/0 interactive elements were analyzed and passed. No interactive elements were found within the text resource. The program used to analyze text content was NVDA which is an open source screen reader for Windows. Google chrome was used to access the book online.
B. Each interactive element conveys information to assistive technology regarding the element's name, type, and status (e.g. "Play, button, selected").	N/A
Additional Information:	0/0 interactive elements were analyzed and passed. No interactive elements were found within the text resource. The program used to analyze text content was NVDA which is an open source screen reader for Windows. Google chrome was used to access the book online.
C. All instructions, prompts, and error messages necessary to complete forms are conveyed as text to assistive technology (or are rendered by an application such as a browser, media player, or reader that offers this functionality).	N/A
Additional Information:	0/0 interactive elements were analyzed and passed. No interactive elements were found within the text resource. The program used to analyze text content was NVDA which is an open source screen reader for



	Windows. Google chrome was used to access the book online.
--	--

DETAILED ACCESSIBILITY EVALUATION REPORT using Non-Assistive Technologies

Non-Assistive Technologies (NAT) Evaluations applies only native or basic tools and software such as the keyboard and Narrator in the accessibility evaluation process. These non-assistive technologies are readily available and used by the general public.

1. Accessibility Documentation

A. The organization providing the online materials has a formal accessibility policy.	Fail
Additional Information:	Not found
B. The organization providing the online materials has an accessibility statement.	Fail
Additional Information:	Not found
C. An Accessibility Evaluation Report is available from an external organization.	Fail
Additional Information:	Not found

2. Text Access

A. The text of the digital resource is available to assistive technology that allows the user to enable text-to-speech (TTS) functionality.	Pass
Additional Information:	5/5 chapters pass. Chapter 1, 7, 13, 19 and 27 passed with text to speech on google chrome.

3. Text Adjustment

A. Text is compatible with assistive technology.	Pass
--	-------------



Additional Information:	5/5 chapters pass. Chapter 1, 7, 13, 19 and 27 passed on Google chrome.
B. The resource allows the user to adjust the font size and font/background color (or is rendered by an application such as a browser, media player, or reader) that offers this functionality).	Pass
Additional Information:	5/5 chapters pass. Chapters 1, 7, 13, 19 and 27 passed with care your eyes on google.

4. Reading Layout

A. Text of the digital resource is compatible with assistive technology that allows the user to reflow the text by specifying the margins and line spacing (or is rendered by an application such as a browser, media player, or reader that offers this functionality).	Pass
Additional Information:	5/5 chapters pass. Chapter 1, 7, 13, 19 and 27 reflow when making when browser smaller and when zooming to 200%.
B. If the digital resource is an electronic alternative to printed materials, the page numbers correspond to the printed material.	N/A
Additional Information:	No printed/pdf version found.

5. Reading Order

A. The reading order for digital resource content logically corresponds to the visual layout of the page when rendered by assistive technology.	N/A
Additional Information:	Non-assistive technology only.



6. Structural Markup/Navigation

<p>A. The text of the digital resource includes markup (e.g. tags or styles) that allows for navigation by key structural elements (chapters, headings, pages) using assistive technology (or is rendered by an application such as a browser, media player, or reader that offers this functionality).</p>	<p>N/A</p>
<p>Additional Information:</p>	<p>Non-assistive technology only.</p>
<p>B. The text of the digital resource includes markup for bullets and numbered lists that is compatible with assistive technology (or is rendered by an application such as a browser, media player, or reader that offers this functionality).</p>	<p>N/A</p>
<p>Additional Information:</p>	<p>Non-assistive technology only.</p>
<p>C. If the text of the digital resource is delivered within an ebook reader application, a method is provided that allows users to bypass the reader interface and move directly to the text content that is compatible with assistive technology.</p>	<p>N/A</p>
<p>Additional Information:</p>	<p>Non-assistive technology only.</p>

7. Tables

<p>A. Data tables include markup (e.g. tags or styles) that identifies row and column headers in a manner that is compatible with assistive technology (or are rendered by an application such as a browser, media player, or reader that offers this functionality).</p>	<p>N/A</p>
<p>Additional Information:</p>	<p>Non-assistive technology only.</p>



8. Hyperlinks

A. In-book links take you to a location within the textbook. For example, the table of contents would be considered in-book links and embedded links take you to the correct location in the book.	N/A
Additional Information:	HTML documents only contain live links, inbook links are available.
B. Live hyperlinks take you to any website or webpages external to the book.	Pass
Additional Information:	Average Score.
C. Live links take you to the correct webpage that is functioning properly.	Pass
Additional Information:	20/20 links pass.
D. Live links are descriptive enough for the users to know where it should take them.	Pass
Additional Information:	20/20 links pass.

9. Color and Contrast

A. All information within the material that is conveyed using color is also available in a manner that is compatible with those that do not perceive color, and information conveyed by color is also conveyed in other ways.	Pass
Additional Information:	When you hover over links they turn blue to show they are links. They also go from not being underlined to being underlined as a redundant code.
B. Information is conveyed from the sub-categories for contrast.	Pass
Additional Information:	Average Score.
C. Contrast for headers passed WCAG AA standards for large texts (contrast ratio 3:1).	Pass
Additional Information:	Headers are black and background is white.



D. Contrast for text passed WCAG AA standards for normal texts (contrast ratio of 4.5:1).	Pass
Additional Information:	Text is black and background is white.
E. Contrast for simple images (for example, images of atoms) passed WCAG AA standards (contrast ratio of 4.5:1).	Pass
Additional Information:	The only simple images are found at the very bottom of each chapter and they are black and white.

10. Language

A. The text of the digital resource includes markup that declares the language of the content in a manner that is compatible with assistive technology.	Pass
Additional Information:	5/5 chapters pass. Chapter 1, 7, 13, 19 and 27 have proper language code.
B. If the digital resource includes passages in a foreign language, these passages include markup that declares the language in a manner that is compatible with assistive technology.	N/A
Additional Information:	No other language found.

11. Images

A. Non-decorative images have alternative text that is compatible with assistive technology (or is rendered by an application such as a browser, media player, or reader that offers this functionality).	Pass
Additional Information:	5/5 chapters pass. Chapter 1, 7, 13, 19 and 27 were checked.
B. Decorative images are marked with null alternate text or contain markup that allows them to be ignored by assistive technology.	Pass



Additional Information:	5/5 chapters pass. Chapter 1, 7, 13, 19 and 27 were checked. For every chapters on the book there is picture at the very bottom, which are links as well. These images need alt tags.
C. Complex images, charts, and graphs have longer text descriptions that are compatible with assistive technology (or are rendered by an application such as a browser, media player, or reader) that offers this functionality).	Pass
Additional Information:	5/5 chapters pass. Chapter 1, 7, 13, 19 and 27 were checked.

12.Multimedia

A. A synchronized text track (e.g. open or closed captions) is provided with all video content.	N/A
Additional Information:	No multimedia found.
B. A transcript is provided with all audio content.	N/A
Additional Information:	No multimdeia found.
C. Audio/video content is delivered via a media player that is compatible with assistive technology. This includes support for all criteria listed in Section 15 below.	N/A
Additional Information:	No multimedia found.

13.Flickering

A. The digital resource content does not contain anything that flashes more than three times in any one-second period.	Pass
Additional Information:	No flickering. Home page and Chapters 1-10 checked. Google Chrome.



14. Science, Technology, Engineering, and Math (STEM)

A. STEM figures have appropriate markup that indicates that the image is a figure.	N/A
Additional Information:	No STEM figures found.
B. STEM graphs have appropriate markup that indicates that the image is a graph.	N/A
Additional Information:	No STEM graphs found.
C. STEM equations have appropriate markup that indicates that the image is an equation.	N/A
Additional Information:	No STEM equations found.
D. STEM tables have appropriate markup that indicates the image is a table.	N/A
Additional Information:	No STEM tables found.
E. STEM figures have appropriate notation markup that conveys both the notation (presentation) and meaning (semantics) of the STEM content.	N/A
Additional Information:	No STEM figures found.
F. STEM graphs have appropriate notation markup that conveys both the notation (presentation) and meaning (semantics) of the STEM content.	N/A
Additional Information:	No STEM graphs found.
G. STEM equations have appropriate notation markup that conveys both the notation (presentation) and meaning (semantics) of the STEM content.	N/A
Additional Information:	No STEM equations found.
H. Assistive technology used can access the content from the STEM tables.	N/A
Additional Information:	No STEM tables found.



15. Interactive Elements

<p>A. Each interactive element (e.g. menu, hyperlink, button) and function (e.g. annotations) allows keyboard-only operation both with and without assistive technology.</p>	<p>N/A</p>
<p>Additional Information:</p>	<p>Non-assistive technology only.</p>
<p>B. Each interactive element conveys information to assistive technology regarding the element’s name, type, and status (e.g. “Play, button, selected”).</p>	<p>N/A</p>
<p>Additional Information:</p>	<p>Non-assistive technology only.</p>
<p>C. All instructions, prompts, and error messages necessary to complete forms are conveyed as text to assistive technology (or are rendered by an application such as a browser, media player, or reader that offers this functionality).</p>	<p>N/A</p>
<p>Additional Information:</p>	<p>Non-assistive technology only.</p>

© 2016 California State University (Version 1.0)



This work licensed under a Creative Commons Attribution 4.0 International License:

<https://creativecommons.org/licenses/by/4.0/>. Please attribute the California State University when using this work.